**2017 – 2018 English Syllabus**

**Junior 3 – 1st term**

1. **Learning Schedule**

Cutting Edge - pre – intermediate

Module 1 – My idea of Fun ! (p. 8)

Grammar – 1. Question forms

 2. Present Simple

 3. Frequency adverb

 4. collocation - go or play + some activities, place, sport/game, + musical instrument

 Module 2 - The First TV Soap Opera

 Grammar - 1 Past Simple

 3 time preposition – in, at, on or –

 4. linkers – but, so , because, then.

Module 3 – What’s the secret of successful language learning? (p. 25)

 Grammar – 1. Modal verbs, can , should, have to

 2 prepositions

 3 word form – from verbs form change to be noun forms

1. **Examination outline and revision contents.**

Module 1 – vocabulary about sport

* Sentence making
* Workbook exercises (p. 6, p.7, p.8, p.9)

Grammar – how to make a question with WH – question word.

 The function of present simple and its format

 How to put frequency adverb correctly in the sentence

 Collocation – how to use go and play with activity, place,

 sport/game and musical instrument

 Module 2 - vocabulary about describing feelings.

 Sentence making

 Workbook exercise ( p.13, p.16)

 Grammar - the function of past simple and its format

 how to use the preposition for time.

 how to use the linker correctly, (but, so, because, then)

Module 3 - using correct vocabulary for summary of ‘What’s the secret of successful language learning.

 Workbook exercise ( p.17, p.18, p.19, p.21)

 Grammar – the usage and function of modal verbs ( can, should, have to )

 how to change some verbs to be nouns

 how to use some prepositions

1. **Sample question types**
2. Vocabulary: summary of what’s the secret of successful language learning?

 Complete the passage with the words given in the box.

1. Complete the sentences so that the meaning is the same (from verb form to be noun form)
2. Choose one of the adjectives of feeling from the box to complete the sentences below:
3. Write the names of sport
4. Put the words in the box in the correct column: ( go or play with correct activities, place, sport/game, + musical instrument
5. Put the words in brackets in the correct order. All the sentences are questions:
6. Fill in the blanks with simple present tense or simple past tense:
7. Multiple choice: circle the correct answers – module verbs
8. Write an information question for each answer. Use a question word or phrase that relates to the underlined word
9. Complete the gaps with ‘in’, ‘at’, ‘on’ or ‘–’
10. Replace the phrase in the bold with a frequency phrase.
11. Choose the correct preposition to complete each sentence
12. Make sentences
13. Reading Comprehension